

## 2018-2019 PSD Assessment Calendar

### CAASPP (California Assessment of Student Performance and Progress)

Staff Meeting Data Day – CAASPP: 9/5 (may be delayed due to CDE official release)

CAASPP Interim Assessments – Minimum of 1 IAB per content area (Math & ELA) by 3/4 – using text to speech tool

**18-19 Window for SBA (Smarter Balanced 3<sup>rd</sup> – 8<sup>th</sup>) ELA, SBA Math, CAST (Science – 5<sup>th</sup> & 8<sup>th</sup>),  
CAA (alternate assessment – 3<sup>rd</sup> – 8<sup>th</sup>): 4/1- 5/17** (sites will develop their own schedule – no testing on AP or SLT meeting days)

### PFT (Physical Fitness Test)

Practice Assessment: Window – 10/1-11/16 (Data Due by 11/16)

**State Assessment: Window – 3/4- 5/17 (Data Due by 5/17)**

### NAEP/ ICILS (National Assessment of Educational Progress/ International Computer and Information Literacy Study)

NAEP – JH (2/7) & QV (2/5) – 4<sup>th</sup> grade

### ELPAC (English Language Proficiency Assessments for California)

Initial Assessment: 7/1 – 5/17 (DO)

**Summative Assessment: 2/4- 5/17 (sites)**

### CSA (California Spanish Assessment) Field Test

LA, DC, DR: Fall – dates TBD

## LPMs

Data Pull – for administrators, PLCs and LCAP monitoring – pull reports: verify all data is in and available for Data Days

Suggestion: give teachers a folder to keep reports, student work, completed protocols, action plans, follow-up analysis

All completed paper and pencil assessments should be kept until 6/7 (For data verification, PLC discussions and student/parent conferences)

Notes: Performance Tasks (PT) do not require the unit to be completed. (RW – rainbow words, L& S – letters & sounds, B & S – Blending and Segmenting)

### Q1 (8/15 – 10/5) Some due dates will be after the progress report due date

|   | STAR<br>360<br>Data<br>Due | STAR<br>360<br>Pull<br>Data/<br>Data<br>Analysis | Math<br>Q1<br>Data<br>Due       | Math<br>Q1<br>Pull/<br>Analyze<br>Data | ELA<br>Q1<br><i>Units indicated<br/>online admin</i><br>Data<br>Due | ELA<br>Q1<br>Pull/<br>Analyze<br>Data | Mastery<br>Guides<br>Q1<br>Data<br>Due   | Mastery<br>Guides<br>Q1<br>Pull/<br>Analyze<br>Data | Performance<br>Tasks<br>Q1<br>(4 <sup>th</sup> - 8 <sup>th</sup><br>online admin)<br>Data Due | PT<br>Q1<br>Pull/<br>Analyze<br>Data | Q1<br>LPM<br><br>Staff<br>Meeting<br>Data Day |
|---|----------------------------|--|---------------------------------|--|---|---------------------------------------|--|---|---|--------------------------------------|---|
| K | 9/7                        | 9/12   | Mod 1<br>10/19                  | Mod 1<br>10/24                         |   |                                       | RW –<br>purple<br>10/26<br>B & S<br>10/5 | RW –<br>Purple<br>10/31<br>B & S<br>10/10           |   |                                      | 11/7 or 11/14                                 |
| 1 | 9/7                        | 9/12   | Mod 1<br>10/26                  | Mod 1<br>10/31                         | HFV<br>10/5   | HFV<br>10/10                          | CVC<br>10/4                              | CVC<br>10/10  | ELA :10/12  | 10/17                                | 11/7 or 11/14                                 |
| 2 | 9/7                        | 9/12   | Mod 2<br>9/28<br>Mod 3<br>10/26 | Mod 2<br>10/3<br>Mod 3<br>10/31        | 1<br>10/1-10/5  | 1<br>10/10                            | Blends<br>9/28                           | Blends<br>10/3                                      | ELA :10/12  | 10/17                                | 11/7 or 11/14                                 |
| 3 | 9/7                        | 9/12   | Mod 1<br>9/28                   | Mod 1<br>10/3                          | 1<br>10/1-10/5  | 1<br>10/10                            | LFV<br>9/21                              | LFV<br>9/26   | ELA :10/12  | 10/17                                | 11/7 or 11/14                                 |
| 4 | 9/7                        | 9/12   | Mod 1<br>9/28<br>Mod 2<br>10/5  | Mod 1<br>10/3<br>Mod 2<br>10/10        | 1<br>10/1-10/5  | 1<br>10/10                            |  |   | ELA :10/12  | 10/17                                | 11/7 or 11/14                                 |
| 5 | 9/7                        | 9/12   | Mod 1<br>9/21                   | Mod 1<br>9/26                          | 1<br>10/1-10/5  | 1<br>10/10                            |  |   | ELA :10/12  | 10/17                                | 11/7 or 11/14                                 |
| 6 | 9/7                        | 9/12   | 10/1-10/12                      | 10/17                                  | 1- 10/8-10/19   | 1-10/24                               |  |   | ELA :10/26<br>Math: 10/19   | 10/31<br>10/24                       | 11/7 or 11/14                                 |
| 7 | 9/7                        | 9/12   | 10/1-10/12                      | 10/17                                  | 1- 10/8-10/19   | 1-10/24                               |  |   | ELA :10/26<br>Math: 10/19   | 10/31<br>10/24                       | 11/7 or 11/14                                 |
| 8 | 9/7                        | 9/12   | 10/1-10/12                      | 10/17                                  | 1- 10/8-10/19   | 1-10/24                               |  |   | ELA :10/26<br>Math: 10/19   | 10/31<br>10/24                       | 11/7 or 11/14                                 |

**Q2 (10/8 – 12/21)**

|   | STAR<br>360<br>Data<br>Due<br>Required<br>for MTSS<br>students | STAR<br>360<br>Pull<br>Data/<br>Data<br>Analysis | Math<br>Q2<br><br>Data<br>Due   | Math<br>Q2<br><br>Pull/<br>Analyze<br>Data | ELA<br>Q2<br><i>Units indicated<br/>online admin</i><br>Data<br>Due | ELA<br>Q2<br><br>Pull/<br>Analyze<br>Data | Mastery<br>Guides<br>Q2<br>Data<br>Due  | Mastery<br>Guides<br>Q2<br>Pull/<br>Analyze<br>Data               | Performance<br>Tasks<br>Q2<br>Study Sync only<br>(6,7,8)<br>Data Due | PT<br>Q2<br><br>Pull/<br>Analyze<br>Data | <b>Q2<br/>LPM<br/>Staff<br/>Meeting<br/>Data<br/>Day</b> |
|---|--|--|---------------------------------|--|---|---|---|---|--|--|--|
| K | 12/17  | 12/19  | Mod 2<br>11/9<br>Mod 3<br>1/25  | Mod 2<br>11/14<br>Mod 3<br>1/30            |   |   | L & S:<br>MAP: 10/26<br>STBHGD:<br>12/7<br>RW – blue<br>12/14<br>B & S<br>12/21 | L& S<br>10/31<br><br>12/12<br>RW – blue<br>12/19<br>B & S<br>1/16 |  |  | 1/23, 30<br>or 2/6                                       |
| 1 | 12/17  | 12/19  | Mod 2<br>1/18                   | Mod 2<br>1/23                              | HFW<br>12/21  | HFW<br>1/16                               | Blends<br>11/9<br>Digraphs<br>12/21   | Blends<br>11/14<br>Digraphs<br>1/16                               |  |  | 1/23, 30<br>or 2/6                                       |
| 2 | 12/17  | 12/19  | Mod 4<br>1/18                   | Mod 4<br>1/23                              | 2,3,4<br>12/17-12/21  | 2,3,4<br>1/16                             | Long Vowels<br>11/8<br>r-controlled<br>12/21                                    | Long Vowels<br>11/14<br>r-controlled<br>1/16                      |  |  | 1/23, 30<br>or 2/6                                       |
| 3 | 12/17  | 12/19  | Mod 2<br>11/2<br>Mod 3<br>12/14 | Mod 2<br>11/7<br>Mod 3<br>12/19            | 2,3,4<br>12/17-12/21  | 2,3,4<br>1/16                             | MS/ OC<br>11/1<br>MS/ LV<br>12/18   | MS/OC<br>11/7<br>MS/ LV<br>12/21                                  |  |  | 1/23, 30<br>or 2/6                                       |
| 4 | 12/17  | 12/19  | Mod 3<br>12/14                  | Mod 3<br>12/19                             | 2,3,4<br>12/17-12/21  | 2,3,4<br>1/16                             |   |   |  |  | 1/23, 30<br>or 2/6                                       |
| 5 | 12/17  | 12/19  | Mod 2<br>11/9<br>Mod 3<br>12/14 | Mod 2<br>11/14<br>Mod 3<br>12/19           | 2,3,4<br>12/17-12/21  | 2,3,4<br>1/16                             |   |   |  |  | 1/23, 30<br>or 2/6                                       |
| 6 | 12/17  | 12/19  | 12/10-12/21                     | 1/16                                       | 2-12/10-12/21   | 2-1/16                                    |   |   | ELA: 1/18  | 1/23                                     | 1/23, 30<br>or 2/6                                       |
| 7 | 12/17  | 12/19  | 11/5-11/16                      | 11/28                                      | 2-12/10-12/21   | 2-1/16                                    |   |   | ELA: 1/18  | 1/23                                     | 1/23, 30<br>or 2/6                                       |
| 8 | 12/17  | 12/19  | 12/10-12/21                     | 1/16                                       | 2-12/10-12/21   | 2-1/16                                    |   |   | ELA: 1/18  | 1/23                                     | 1/23, 30<br>or 2/6                                       |

**Q3 (1/14 – 3/15)**

|   | Math Q3<br>Data Due            | Math Q3<br>Pull/<br>Analyze<br>Data | ELA Q3<br><i>Units indicated<br/>online admin</i><br>Data Due | ELA Q3<br>Pull/<br>Analyze<br>Data | Mastery Guides Q3<br>Data Due                                  | Mastery Guides Q3<br>Pull/<br>Analyze<br>Data           | Performance Tasks Q3<br>(3 <sup>rd</sup> -8 <sup>th</sup><br>online admin)<br>Data Due | PT Q3<br>Pull/<br>Analyze<br>Data | Q3 LPM Staff Meeting Data Day |
|---|--------------------------------|-------------------------------------|---|------------------------------------|--|---|--|-----------------------------------|-------------------------------|
| K | Mod 4<br>4/19                  | Mod 4<br>4/24                       |   |                                    | L & S:<br>NRLCJ<br>2/15<br>RW – green<br>2/22<br>B & S<br>3/14 | L& S<br><br>2/20<br>RW – green<br>2/27<br>B & S<br>3/27 |  |                                   | 4/17 or 4/24                  |
| 1 | Mod 3<br>2/15<br>Mod 4<br>4/12 | Mod 3<br>2/20<br>Mod 4<br>4/17      | HFW<br>3/15   | HFW<br>3/27                        | Long vowels<br>3/14  | Long vowels<br>3/27                                     | 3/29   | 4/3                               | 4/17 or 4/24                  |
| 2 | Mod 5<br>2/22<br>Mod 6<br>3/29 | Mod 5<br>2/27<br>Mod 6<br>4/3       | 5,6,7<br>3/11-3/14  | 5,6,7<br>3/27                      | Variant vowels<br>2/28   | Variant vowels<br>3/6                                   | 3/29   | 4/3                               | 4/17 or 4/24                  |
| 3 | Mod 4<br>2/1<br>Mod 5<br>3/29  | Mod 4<br>2/6<br>Mod 5<br>4/3        | 5,6,7<br>3/11- 3/14   | 5,6,7<br>3/27                      | MS/RC<br>2/22<br>MS/C-le<br>3/13                               | MS/RC<br>2/27<br>MS/C-le<br>3/27                        | 3/29   | 4/3                               | 4/17 or 4/24                  |
| 4 | Mod 5<br>3/8<br>Mod 6<br>4/12  | Mod 5<br>3/13<br>Mod 6<br>4/17      | 5,6,7<br>3/11- 3/14   | 5,6,7<br>3/27                      |  |   | 3/29   | 4/3                               | 4/17 or 4/24                  |
| 5 | Mod 4<br>3/1                   | Mod 4<br>3/6                        | 5,6,7<br>3/11- 3/14   | 5,6,7<br>3/27                      |  |   | 3/29   | 4/3                               | 4/17 or 4/24                  |
| 6 | 3/4-3/14                       | 3/27                                | 3-3/4-3/14  | 3-3/27                             |  |   | ELA: 3/29<br>Math: 3/29  | 4/3                               | 4/17 or 4/24                  |
| 7 | 2/4-2/15                       | 2/20                                | 3-3/4-3/14  | 3-3/27                             |  |   | ELA: 3/29<br>Math: 3/29  | 4/3                               | 4/17 or 4/24                  |
| 8 | 3/4-3/14                       | 3/27                                | 3-3/4-3/14  | 3-3/27                             |  |   | ELA: 3/29<br>Math: 3/29  | 4/3                               | 4/17 or 4/24                  |

**Q4 (3/25 – 6/7)**

|   | STAR<br>360<br>Data Due | STAR<br>360<br>Pull<br>Data/<br>Analysis | Math<br>Q4<br>Data<br>Due | Math<br>Q4<br>Pull/<br>Analyze<br>Data | ELA<br>Q4<br><i>Units indicated<br/>online admin</i><br>Data Due | ELA<br>Q4<br>Pull/<br>Analyze<br>Data | Mastery<br>Guides<br>Q4<br>Data<br>Due  | Mastery<br>Guides<br>Q4<br>Pull/ Analyze<br>Data                               |
|---|-------------------------|--|---------------------------|--|--|---------------------------------------|---|--|
| K | 5/13-5/31               | 6/3                                      | Mod 5<br>5/24             | Mod 5<br>5/29                          |  |                                       | L & S:<br>FOXIZW<br>4/5<br>All letters<br>5/24<br>RW:<br>yellow<br>4/12<br>orange<br>5/31<br>B & S<br>6/6 | L & S<br>4/10<br>5/29<br>RW<br>yellow<br>4/17<br>orange<br>6/5<br>B & S<br>6/7 |
| 1 | 5/13-5/31               | 6/3                                      | Mod 5<br>5/3              | Mod 5<br>5/8                           | HFW<br>6/5   | HFW<br>6/7                            | r-controlled<br>5/30  | r-controlled<br>6/5  |
| 2 | 5/13-5/31               | 6/3                                      | Mod 7<br>5/10             | Mod 7<br>5/15                          |  |                                       | MS/ OC<br>4/12<br>MS/LV<br>5/23<br>Low<br>frequency<br>6/6  | MS/ OC<br>4/17<br>MS/LV<br>5/29<br>Low<br>frequency<br>6/7                     |
| 3 | 5/13-5/31*              | 6/3                                      | Mod 6<br>4/12             | Mod 6<br>4/17                          |  |                                       |   |  |
| 4 | 5/13-5/31*              | 6/3                                      | Mod 4<br>5/17             | Mod 4<br>5/22                          |  |                                       |   |  |
| 5 | 5/13-5/17*              | 5/20                                     | Mod 5<br>4/19             | Mod 5<br>4/24                          |  |                                       |   |  |
| 6 | 5/13-5/31*              | 6/3                                      |                           |  |  |                                       |   |  |
| 7 | 5/13-5/31*              | 6/3                                      |                           |  |  |                                       |   |  |
| 8 | 5/13-5/31*              | 6/3                                      |                           |  |  |                                       |   |  |

**\*CAASPP assessments must be complete before administering STAR 360 to a student**