

# Comprehensive Support and Improvement

An LEA with a school or schools identified for comprehensive support and improvement (CSI) under the Every Student Succeeds Act must respond to the following prompts.

## Schools Identified

Identify the schools within the LEA that have been identified for CSI.

The following schools have been identified for CSI: Joshua Hills Elementary School, Cactus Middle School, Desert Willow Middle School, Yellen Learning Center, Palmdale Discovery Center, and Oak Tree Community Day School.

## Support for Identified Schools

Describe how the LEA supported the identified schools in developing CSI plans that included a school-level needs assessment, evidence-based interventions, and the identification of any resource inequities to be addressed through the implementation of the CSI plan.

Each school has met with the district team to assist them in the development of their CSI plans. The LEA provided support regarding identification of needs, root cause analyses, stakeholder engagement, and the development of the Single Plan for Student Achievement. The sites have conducted root-cause analyses and needs-assessments with their stakeholders, and through their School Site Councils they have updated their School Plans for Student Achievement.

The LEA consulted with the sites regarding the plans and the tiered intervention programs designed to achieve the best results for each site. The California Dashboard highlighted for each site the metrics that resulted in the placement of each school in CSI. The interventions chosen for each site are evidence-based and have been approved by the LEA as key to addressing the needs of the site. Each CSI school is highly unique – two, Cactus and Desert Willow, are middle schools with a clear identified need in math; one, Joshua Hills, is an elementary school with an identified need to reduce suspensions; and three of them are special schools in PSD that service our students with autism (Palmdale Discovery Center), students with emotional disturbances (Yellen), and students who have been expelled or administratively placed due to behavioral challenges (Oak Tree). All six schools will receive support through CSI funding, district support and funding (as applicable), and through the services of outside consultants to assist with professional development in key areas of need - as well as support from Innovate Ed. The six schools presently work with Innovate Ed on the development of their School Implementation Plans and will use the CSI process to help inform their action plan.

The LEA had previously monitored the resources of the CSI schools and determined that three of them, our special needs schools, needed additional funding to ensure that the needs of students are met. These schools had previously received extra funding commensurate with their needs. Resource inequities had also previously been identified at the middle schools resulting in the decision to allocate resources in the form of personnel to meet the academic and social-emotional needs of the students. Through the CSI process, the schools have been supported to identify resource inequities at their own sites resulting in decisions to implement interventions targeted toward student achievement.